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Springleaf Chinese School Newsletter

School Year 2020-2021 Fall



Class Schedule

Class time	Grade Level	Subject	Teacher
9:00-10:30	Level 12	Chinese	Wenny Lin
	Level 7	Chinese	Yuan Lu
10:35-12:05	Level 1 & 2	Chinese	Yuan Lu
	Level 8	Chinese	Wenny Lin
	All Levels	Art	Yonghong Zhong
12:45 - 1:45	Level 5	Chinese	Yuan Lu
2:00 - 3:00	Level 4	Chinese	Yuan Lu
1:25-2:55	Level 11	Chinese	Wenny Lin
3:10 - 4:40	Level 7 -(2)	Chinese	Yuan Lu

Fall Term

Sept 12th, 19th,
26th

Oct 3rd, 10th,
17th, 24th,
31st

Nov 7th, 14th,
21st

Dec 5th, 12th,
19st

**Win-
ter
Break** 14 classes
total this
term

Tuition/Fees

- 1.5 hour Chinese, 1.5 hour Math, 1.5 hour Art -**\$15/week**
- 1 hour Chinese - **\$10/week**
- 1.5 hour SAT math class-**\$15/week**
- Math material fee-**\$5/term**
- Art material fee - **\$15/term**
- No tuitions will be refunded for absence of classes due to



Chinese

With the development of Chinese economy and the increasing international exchanges, Chinese has become a more popular language. Children who come to Springleaf not only to learn Chinese for potentially broad future application in their life, but also make friends and gain new skills. Especially for the older students, their teachers serve as both teachers and mentors.

Level 1

Level 1 (Quote from Teacher Yuan Lu)

As Chinese becomes a more popular foreign language, we hope to continue to introduce beginners to Chinese through this class. Our Level 1 class covers contents including Chinese language, Chinese culture, music and children's art.

We introduce Chinese to beginning level students through playing, fostering a sense of curiosity for the language and sparking excitement for learning a new language. We create a motivational and fun

environment for them to begin exploring Chinese language and culture, which we hope will provide a strong basic foundation for these students to continue learning Chinese in a greater capacity in the future.

During a typical class, students learn new vocabulary words, read nursery rhymes, sing traditional Chinese songs and draw children's pictures.

Over the course of this school year, the students in this class have learned many children's nursery rhymes and completed Ma Liping's Grade 1 Unit 1 & 2 lessons. After the one year Level 1 program, most students possess a good command of more than 100 Chinese characters.



Level 3 (Quote from Teacher Yuan Lu)

Level 3 provides further experience with the Chinese language for students with some prior knowledge of Chinese. In this class, the students improve their language skills and build familiarity with Chinese. During this school year, we completed Ma

Liping's Grade 1 textbook.

In each class, the students used the "direct reading" method to learn common words. They practiced Chinese with Quizlet flashcards, through which they were exposed to new vocabulary and given a chance review old vocabulary. They also participated in various memory games, such as

putting flashcards into sentences from texts taught in class and read stories aloud. In the process of learning to write Chinese characters, the students were taught to emphasize the standard of strokes and the order of strokes.

The students in this class were

very enthusiastic about learning Chinese and made great progress.

Level 4 (Quote from Teacher Yuan Lu)

The Level 4 class helps intermediate Chinese learners develop more confidence in their oral, reading and writing abilities.

This school year, we completed Ma Liping's Grade 2 Unit 1 & 2, and started Ma Liping's Grade 2 Unit 3.

Paired with the Ma Liping readings, students watched cartoon depictions of the stories in the Ma Liping textbook.

In this class, students also practiced flashcards to learn and acquire new terminology. Through these flashcards, students gained more exposure to and interaction with new



Level 7 (Quote from Teacher Wenny Lin)

Level 7 Chinese is lower intermediate Chinese class. Students can speak fluent Chinese, read short story in Chinese and start to learn how to write sentences using the vocabulary that they learned at classes. The textbook we use for this class is MaLiping grade 3 book.

Students learned each lesson through reading, writing, flash cards, story reciting, puppet shows etc.

Meanwhile, students learned Chinese culture throughout the whole school year as well. Stu-

words. There were many thematic, narrative elements in the GraGrade 2 unit 1 & 2 lessons, so students were able to engage in rich storytelling through skits performed in Chinese. The students gained a deeper understanding of the texts and stories by transforming them from the page to the stage. The students greatly enjoyed these performances!

Level 6 (Quote from Teacher Yuan Lu)

The Level 6 class is designed for intermediate Chinese learners, typically in the higher levels of beginner Chinese.

This school year, we started Ma Liping's Grade 3 curriculum, completed Unit 1 and half of Unit 2.

dents learn how to have better understanding of Chinese language usage through real life, customs and Chinese traditional holidays such as Chinese new year, mid-autumn festival. We also taught students how to make moon cakes, dumplings and Chinese art crafts.

Level 10 (Quote from Teacher Wenny Lin)

The level 10 Chinese class is an intermediate class designed for students who can speak fluent Chinese and start to develop comprehensive ability by reading those advanced Chinese articles. This school year, we learned Ma Liping's 6th grade book.

Students learned how to identify the themes, supporting details, the sequence of events in an article.

Students also learned how to organize ideas in the logical and

This class greatly enjoyed flashcard activities. The students completed flashcard tests with accuracy and speed. They even incorporated a little bit of friendly competition into the activity to make it more fun.

The students learned Pinyin, which we believe is an useful tool that can enable students to learn Chinese more self-sufficiently in their future studies. As students accumulate more words in their Chinese vocabulary, learning Pinyin offer even more benefits. We also transitioned texts and readings from children's stories to Chinese historical myths and fables. Additionally, we encouraged students to move beyond simple character recognition, towards more advanced interpretations the stories' themes and implications. Teaching grammar provided students with an opportunity to compare and contrast Chinese and English syntax.

well-connected way for their story summaries.

Meanwhile, students learned Chinese culture throughout the whole school year as well. Students learn how to have better understanding of Chinese language usage through real life, customs and Chinese traditional holidays such as Chinese new year, mid-autumn festival. We also taught students how to make moon cakes, dumplings and Chinese art crafts.



Level 11 & 12 (Quote from Teacher Wenny Lin)

The level 11&12 class is an advanced Chinese class.

This class is designed for students who is ready for Chinese SAT II test or want to challenge for AP Chinese test in a couple of years. Students can apply Chinese fluently on and off school.

In this school year, we learned Ma Liping's 7th grade textbook from unit 3. We worked really hard to improve student's advanced reading and writing skills. In reading, we learned how to recognize a cause-and-effect relationship described in a paragraph, select an accurate summary of a paragraph and draw conclusions based on given

information. In writing, we learned how to organize ideas in a logical, well-connected, and consistently concise sentences into paragraphs.

During the Chinese traditional holidays, students demonstrated a better understanding of Chinese culture and Chinese traditions. They made moon cakes to celebrate moon festival, organized class party to celebrate Chinese New Year, made a movie time in a class to celebrate dragon boat festival.



Art

Our school offers art classes to our students in order to foster creative thinking and a more well-rounded, holistic educational experience. Teacher Yanghong Zhong has an immense body of artistic knowledge and hopes to pass on to the students his passion for art.

All Levels Art Classes (Quote from Teacher Yanghong Zhong)

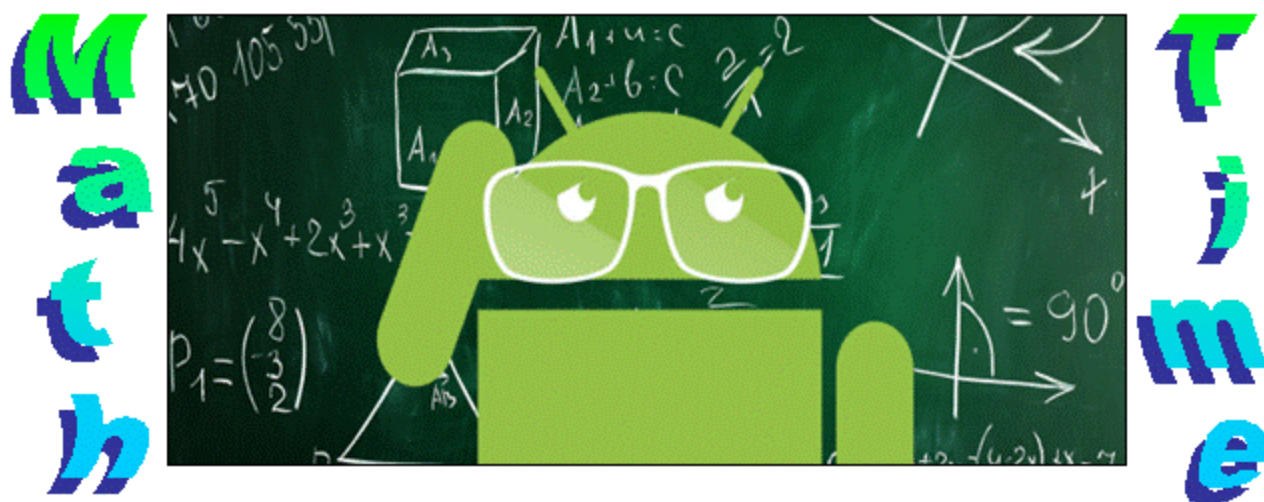
This past year we focused primarily on Sculpting, drawing and a little of color theory with watercolor.

The first semester, students were able to get some experience in sculpting variety of three dimensional objects such as cubes and other more complex geometric solid using sculpting clay. They also have the opportunity to practice drawing those objects that they cre-

ated. These exercise help reinforce the concept of a real three dimensional objects to the illusion of three dimension and how to draw them correctly. On the second semester (classes were held online through Zoom), stu-



dents were able to experiment using the basic primary colors to generate a full color painting through mixing of the primary colors. Students were able to study different properties of colors such as values, saturation and temperature shifts in colors. On the last semester (classes were held online through Zoom), students were exploring the idea of simplification and using only three values (dark, medium and light) to create simple compositions.



Math

The math program, established for nine years and taught by Teacher Chen and Teacher Yang, has helped so many students. Many parents have also given feedback about how helpful the program is. SAT I and II classes provide a comprehensive review for the high school students for their math exam needs.

Algebra 1 (Quote from Teacher Leixuan Yang)

The following algebra concepts have been introduced and taught to the students:

Algebra Expressions

Exponents and Roots

Factoring

Solving Equation

Linear Function

Graph of the Linear Function

Solving System Equations

Coordinate Geometry

Quadratic Equations

The students have made progress in what was taught in the class and became more interested in the Math subject.

Algebra 2 (Quote from Teacher June Chen-Todt)

Students in the Algebra 2 this

year made great progress. Despite the interruption due to the Covid-19 pandemic, we successfully managed the transition to online learning. I want to thank Springleaf Chinese School staff for their support and resources.

We covered the following areas according to plan:

Chapter 1: Linear Function

Chapter 2: Quadratic Function

Chapter 3: Quadratic Equations and Complex Numbers

Chapter 4: Polynomial Functions

Chapter 5: Rational Exponents and Radical Functions

Chapter 6: Exponential and Logarithmic Functions

Chapter 7: Rational Functions

Chapter 8: Sequences and Series

Chapter 9: Trigonometric Ratios and Functions

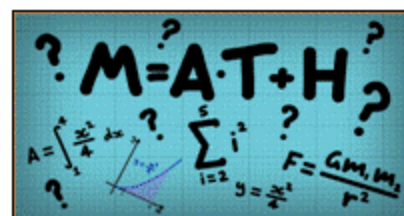
Chapter 10: Probability

Chapter 11: Data Analysis and Statistics

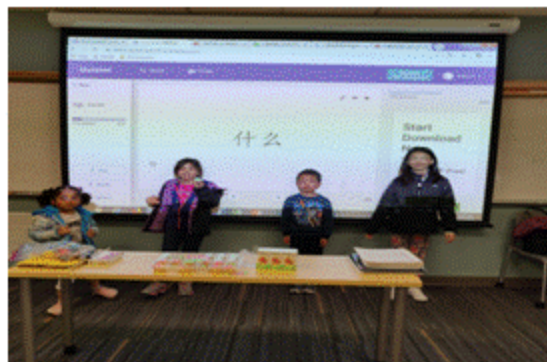
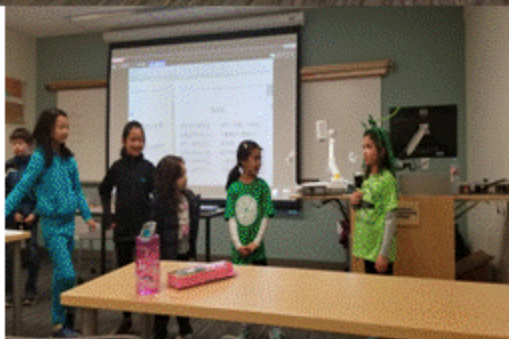
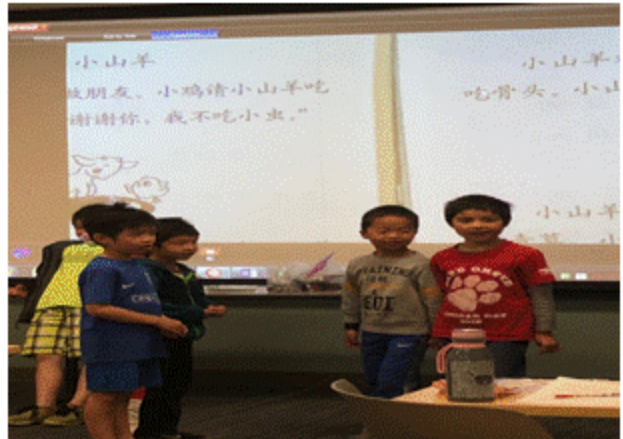
SAT I Math (Quote from Teacher Leixuan Yang)

We mainly worked on the practice tests of Dr. John Chung's SAT I and College Board SAT I practice tests.

Many sets of the practice tests from the books were completed in the classes. The students have learned how to solve various types of SAT questions. I believe their problem solving skills have been certainly im-

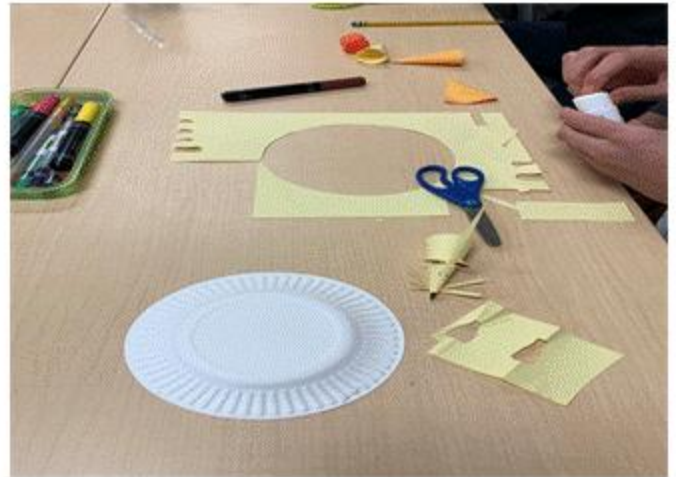


School Activities

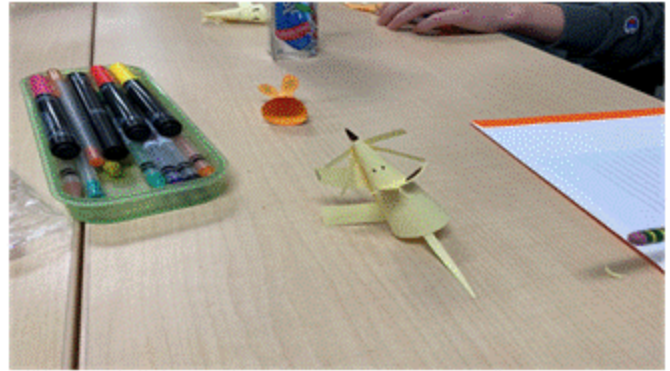


School Activities (Continued)





School Activities



Students' Achievements

College Admission

Max Lin is attending Purdue University. Congratulations to him!!!

Students' Corner

Chinese Here are Chinese essays from our students. Although you might find some grammatical mistakes and awkward sentence structures, these essays represent impressive displays of hard work and proficiency, considering the infrequency that some of these students interact with the Chinese language in their day to day lives.

My School Breaks

圣地亚哥-去亚蒂拉斯旅程

盛颖萱

Olivia Sheng Level 6

今天是2020年，一月二日。我和我的妈妈，爸爸和朋友Alan在圣地亚哥坐过山车。

我妈妈不想被打湿，所以我们其他人就跑去排队等着上车。我们先把黄色的雨衣穿上像几只大香蕉，再把安全带系上。我们坐的小车很快就出发了。我们的小车先慢慢地上山，很快地向下冲。我们一边尖叫，一边随着车子转圈，上上下下，脑子里一片空白。害怕？高兴？咯咯笑？我心里都有。我们很快地冲过隧道，突然往下掉，被溅起的水花打湿了我们全身。我们的车冲下来的时候，我们才发现帽子也飞掉了。当我们想去找帽子的时候，才发现，我们的车开进了一个黑色的大洞。

车停下来不动了，我们刚以为这个车不动了，又不能解开安全带，可是车突然又往上开了，我们才发现那个洞是个八十英尺高的电梯。我们又再往下俯冲，被转来转去三百多次，我们再次冲进水里。终于这个很可怕的过山车使到了终点。



太阳河

Brock McCutchen Level 6

暑假，我去了太阳河。我们想去游泳池游泳，可是，当我们第一天去游泳池时，游泳池关闭了。我们就换着去玩水滑梯。水滑梯非常冷，坐在上面感觉我的腿被冻住了！因为不能游泳，我们不得不在水滑梯上滑了三十多次。第二天，我们去河边冲浪。我很擅长冲浪。当你在河上漂流时，躺在木板上是如此地宁静。第三天，我去徒步。我大约徒步了五英里，深林里的树木如此之高，让我十分惊讶！有些树木似乎已经死了，但我却看到一些新枝长出。自然界就是这样生生不息！我真的很喜欢去太阳河旅行。

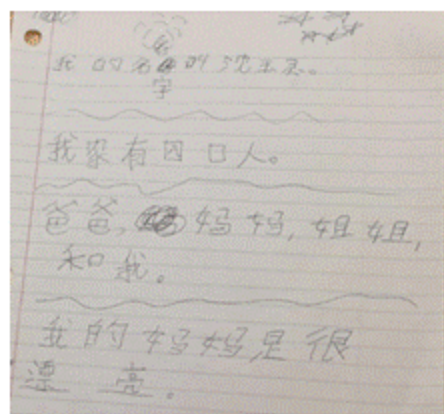
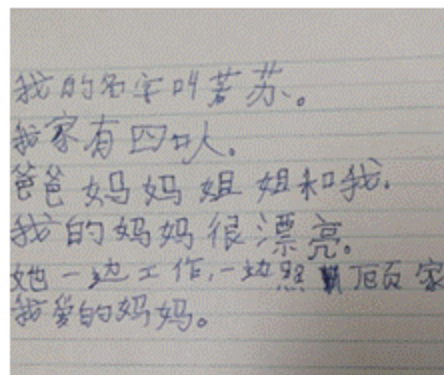


课堂讨论

薛若苏 沈玉灵 沈玉洁 栗天霖 栗天予
莉莉 KENDALL 庄力南 何倚天 余海宜
Level 4 & level 6

课堂讨论是孩子们喜爱的方式。孩子们一边讨论一边写下他们在讨论中所用的词和句子，从而能快乐地学习中文。讨论题目涉及一一我的妈妈、小马过河、三个和尚没水喝、我今天上的课等。

我的妈妈

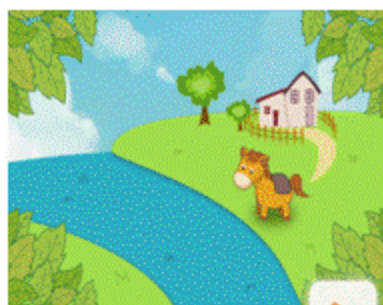


我的名字叫巴 女也
我家有四口
爸爸,妈妈,妹妹和我
我的妈妈很漂亮。
女也一边工作,一边照顾家
我爱我的妈妈。

我的名字叫莉莉
我家有三口人
爸爸,妈妈和我。
我的妈妈很漂亮。

小马过河

一匹小马向东,
一匹马向西。
妈妈叫小马驮着麦子给奶奶。
一条小河挡住了小马的去路。
小马回家问妈妈,
妈妈说你要自己去试一试。



三个和尚没水喝

从前有一座山,
山里有一座庙。
庙里有一个小和尚。
小和尚每天到山下挑水喝。
后来,庙里又来了一个胖和尚。
两个和尚每天抬水喝。
接着庙里又来了一个和尚。从此,三个和尚没水喝。

my mother is the best

我的名字叫陈星
作。我家有五口人

从前有一座山,山里有一座庙。
庙里有一个小和尚。
一天,到山下挑水喝。
后来,庙里又来了一个胖和尚。
两个和尚
每天抬水喝。
接着又来了一个和尚。

我今天上的课

今天我上了六节课。
第一节是英文课。
第二节是数学课。
第三节是中文课。
第四节是音乐课。
第五节是体育课。

今天我上了五节课。
第一节是英文课
第二节是数学课
第三节是中文课。
第四节是音乐课
第五节是体育课



日常公共汽车的对话

Franklin Wang

王茂璇

Level 12

“你好汽车三零一，你最近身体还好吗？”

“哎呀，原来是汽车七三八呀，我身体下降了。司机开着我去送客已经九年了。你看我这老轮胎老发动机的，该退休了。”



“是呀~车老了就是不行了。我也辛辛苦苦干了八年。也要退休了。”

“年轻就是好啊。想当年我司机怎么开都不嫌累。现在连加个速都累得喘不上气来。”

“你别忘了车祸，如果我们先出一个，那可是难以想象。”



（哭）“我不想死啊！我已经单身十年了，一直都没谈过恋爱。我命真苦啊！”

“别难过，你看我也一样啊。”

“你当然不行，就凭你这样子，不把别车吓个半死就不错啦。”



“你说谁那？我至少还有朋友。你被开九年多，除了我，连一个熟人都没有真没用！”

（大哭）“汽车七三八啊，你别欺负我了，你不是我唯一的一个朋友吗？你帮帮我好吗？”



“怎么帮？”

“嘿嘿，我不要太多，介绍一个美丰给我就行了。”

“滚！要是有的话，我先试一下，然后再轮到。”

“你还让不让车活了？”



孩子和镜子

钟毓进

Colin Zhong Level 11

一天，儿子在玩他的球和高尔夫球棒。他不小心，打破了镜子。儿子知道爸爸看到了镜子被打破就会很生气。儿子赶快打破全部的镜子，在打破的镜子位置上面画了

爸爸。做完以后他把弄碎的玻璃藏在床底下。

第二天，爸爸要去参加一个很重要的会议。他走到镜子前系他的领带，但是镜子里的领带和他带上的领带不一样。儿子很快跑掉了。



林骏嘉

Marvin

Lin

Level 12

小李: 大牛啊, 你为什么每天去什么地方就把你这只笔带到哪里呀? 这只笔有什么神机妙算的能力吗?

大牛: 好啊好啊, 我这只笔是我小时候最喜欢的铅笔! 这只笔除了能画到一千六百在SVI上面和能入哈佛大学呀!

小李: 但是大牛啊, 现在已经二十岁了, 你为什么每天到处都带着这支笔呢? 你和这支笔就像一个小男孩和他的玩具车!

大牛: 小李, 这支笔就是我的世界呀! 没了这支笔, 我活不了啊!



1

2



"早上八点中, 考进大学"

小李: 大牛, 快一点! 我们快要迟到了! 今天我们要考试啊!

大牛: 哎呀! 我忘了! 你快走, 我马上会追上!

"大牛和小李像风和水飞到了教室, 到教室的桌上, 大牛的笔从他的书包里掉了出来"

小李: 大牛啊, 我告诉你, 你一定要早一点起床, 我们才不会每天赶时间上课!

大牛: 我就是起不来呀! 每天晚上, 我一定要花至少三十分钟来睡我的铅笔。

3

4



小李: 你不能早一点起床吗? 而且, 你这个笔有这么重要吗? 否者有这么多历史, 你应该把你这支笔放在相框里!

大牛: 啊! 我的笔不见了! 小李, 你有没有偷我的笔呀?

小李: 我? 我为什么要偷你的笔呀!

大牛: 不可能! 我明明把我的笔放在我的书包里!

小李: 啊! 我的笔在哪里呀! 你! 你! 你!



小李: 不用着急, 考试考完我会帮你去找回你的笔的!

大牛: 呜呜...呜呜...好的。

"过了四天"

小李: 我们已经找了四天了, 还是没找到。我告诉你们, 你的笔已经消失了。

大牛: 但是这是我的正真的笔! 我不能这么放弃!

小李: 没了这支笔, 我肯定生活不了!

5

6



"大牛出了宿舍去考虑生活"

大牛: 我的笔! 我的笔! 你在哪里! 快点出来呀!

小李: 大牛, 你觉得你叫来叫去, 你的笔会突然变出来吗?

大牛: 啊! 我的铅笔! 小李, 谢谢你帮我找找我的笔! 我会听你的意见, 把铅笔放在相框里!

小李: 呵呵, 谢我干吗! 是你找到的!

孩子和镜子

钟慷诚

钟慷诚

Evan Zhong

Level 12

一天, 一个小孩在镜子前用棍子玩, 但他在意外中撞碎了镜子。"我现在该怎么办"他说。他知道他的父亲很快会来, 他需要尽快解决它。他想找个王老五"他说。然后, 他开始把镜子的其余部分撞碎, 把碎片贴在墙上。我需要一个马克和他的照片。然后, 他收集了他的用品, 并在30分钟内在地上制作了一张他父亲的照片。镜子的碎片应该在那里。当他爸爸走过来时, 小孩子看到他带着领带和西装。当他爸爸来到镜子的镜框前时, 他看见镜子没有动, 于是他试图触摸它。那时他意识到那是一幅画, 而不是一面镜子。"你为什么打破我的镜子, 你令人失望的孩子?"他生气地说。"因为我在玩棍子, 不小心把它撞碎了"小孩说。"哪, 你需为此付出代价。"爸爸说。不, 我不。这是你的镜子, 是我的意外"小孩说你真的很失望。你弄飞了爸爸说。"你不能让我, 你可怕的不尊重爸爸。这只是一场事故, 那面镜子无论如何都是垃圾"小孩说。"如果我弄坏了你的玩具, 我可以告诉你付钱吗? 你这个笨孩子"爸爸喊道。"不, 你是爸爸。你负责所有付款, 你知道我没有钱"小孩说。

1

2



3

我的漫画

林骏杰

Max Lin Level 12



小明：哎呀，我的中文功课没做！
电脑：小明，你还有五个小时，你现在做还来得及。
小明：但是我不想做。
电脑：你不做的话，你的成绩就会变得不及格。



小明：不及格也不行呀，我的父母会把我打扁了。
电脑：那就是了，你肯定一个小时之内会做完。
小明：你确定吗？
电脑：肯定！



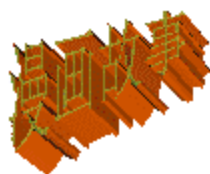
小明：Money laundering 中文是什么？
电脑：洗钱。
小明：哪 tax haven 呢？
电脑：避税天堂。



小明：啊，终于做好了！
电脑：很棒，孩子！
小明：咦，你为什么会叫我孩子？
电脑：这个呢...



电脑妈妈：这是因为我是你妈。
小明：哎呀，娘娘万岁万岁万万岁！
妈妈：臭孩子，你还让我去叫你做作业？快上床去！
小明：谢谢娘！



安逸

Eleni Antonis Level 12

有一个小孩子跟他的姐姐和父亲去漓江看风景。她们四个到漓江的时候后租了一个游船开始时向下游漂浮。那小孩子边看风景边说，“哇这自然景观真美丽，你看，我们从这里还可以看的到九马画山。真有意思呀！”她的妈妈回答，“你真讲对了。这是中国最受欢迎的人文景观之一。”

过了一会儿，两个孩子注意到岸边有一个葡萄园，就说服妈妈跟爸爸先把船停下来。停下来以后两个孩子跳上岸看到了风景如画的石灰岩。有的石纹像孙悟空的脸有的像五花肉。回到船上，她们把看到的奇石形容给爸爸妈妈听。



漫画故事

淑仪

Allison Arbuthnot Level 12



陈: 诶! 朋友! 你最近好吗?
明: 最近还好, 好久不见!



陈: 你听说过吗? Tesla车最近有很多问题。听说有用autopilot的人出车祸, 这些车没那么安全吧。
明: 哦, 对吗? 我好像没听过这个具体问题。



陈: 我不骗你, 我在网上读过。这不是我第一次听过这个情况。我一听到Tesla直觉会有很多问题。
明: 胡说八道。



陈: 听说我们高中同学买到了一辆, 他根本没想到撞(qian2)在后果。
明: 天啊, 那在讲我啊! 那么没礼貌。



明: 是我谁买了Tesla, 你别乱说东西。我喜欢我的车, 你别决定别人花钱的主意。我走了。
陈: 哦, 我好佩服了太多, 我后悔了。

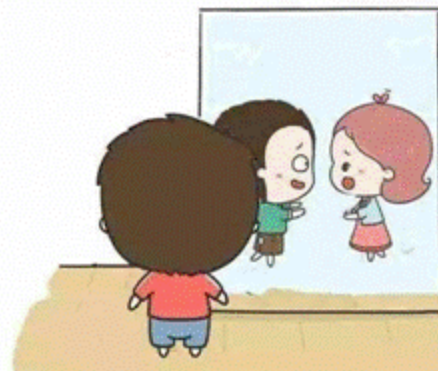
孩子和镜子

贺明

Raymond He level 10

有一天, 一个小男孩叫小丁在家里玩曲棍球。只是他一不小心把他后面的镜子打坏了。他怕爸爸发现以后会揍他。他坐在那想办法。他想到了一个主意。他把玻璃片打掉, 在上面画了爸爸站在那儿的像。等爸爸来一看, 他只会看到他自己。

爸爸来的时候, 是没发现什么。只是他发现以后, 小孩子已经逃跑了。



扬州炒饭

赵恒宙

介绍

扬州炒饭一般人认为是属于江浙菜系，可是它不是在扬州发明的，是在广州发明的，所以它属于粤菜。



Leal Benson Level 10

食材

扬州炒饭一般有米饭，蛋，葱，青豆，火腿肠，玉米，胡芦卜，还有油和盐。

烹饪过程

准备米饭一大碗，滴几滴香油，拌匀。准备好胡萝卜、青豆、玉米粒。将胡萝卜粒、玉米粒、青豆焯熟待用。火腿肠切粒。起油锅，将火腿粒煎炒一下。将火腿粒盛起待用。鸡蛋两只搅拌均匀。起油锅，将鸡蛋入锅煎10秒钟。倒入米饭炒匀。将火腿粒、玉米粒、青豆、胡萝卜入锅一起炒匀，加适量的盐调味。滴几滴蚝油炒匀就行了。炒好的饭装盘就可以了。

品尝菜肴

扬州炒饭很鲜和香，而且颜色鲜艳。饭是一粒一粒，可是饭是很软的。

饺子

赵恒宇

Lucas Benson Level 10

菜肴介绍

饺子是一个京菜。有三个方法你可以做。第一个方法是水饺。第二个方法是锅贴。第三个方法是蒸饺。他们都有不同的味道和不同的质地。



食材

一般Costco饺子，水或者油，锅子或者锅子或者蒸锅还有竹叶如果你要用蒸锅。



烹饪过程

1. 水饺
把水烧开，把饺子放到开水。等到饺子浮起。
2. 锅贴
放油和水在一个锅子还有把饺子放进去。等到饺子水烧干的时候熄火。
3. 蒸饺
把饺子放在竹叶上，把那个放在蒸锅里，把水烧开后在蒸十五分钟。

品尝菜肴

我最喜欢的做法是水饺因为水饺是最容易。油炸的有最多味道。蒸的有点烂。

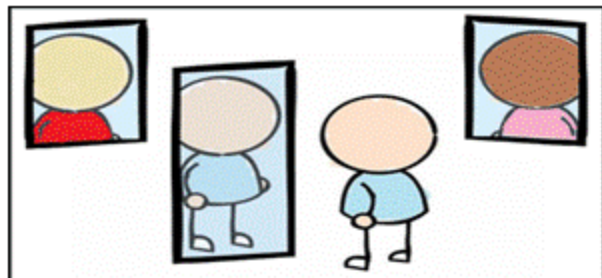
个长得像他的爸爸的画。刚画完，他的爸爸就走过来了。他看了一会儿，然后发现了镜子里是一幅图片。小朋友快快地逃走了。

景闻

Alan Zhong level 10

孩子和镜子

有一个小朋友在打球的时候，不小心把镜子打碎了。他知道他的爸爸会很生气，所以他想了个好办法。他在打烂的镜子的位置上画了一



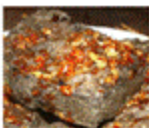


有名的食物： 臭豆腐

殷先靖

殷先靖

Nicolas Yin Level 10



引入，介绍

这个食物可能是中国的最臭的食物，很多人一闻掩他们的鼻子，可是很多人也很喜欢吃它。我没吃过它因为走太靠近是太臭了，不能买了。我们也知道这是老师的最不喜欢的食物。



详细介绍

在清朝的时候，王致和发现了臭豆腐。他切豆腐和放在一个缸里。可是，过一会儿，他忘记了。很多天过了，和他打开了缸里。他即刻闻到很臭的味道。他选一块，觉得很不错，和卖给人。



怎么做，味道，口感

先发酵豆腐在盐水，等几个月，然后，把豆腐切成块，之后，炸那个豆腐。他们最后放香料，给人吃了。

臭豆腐的口感是很像炸豆腐-软软的。吃一块，有一个很重的味道。



结尾

如果豆腐的臭味不太重，你可以造臭豆腐在台湾和中国的夜市。即使臭豆腐很臭，很多人喜欢它的吃的味道。



邇邇面

下宵饭
Even Ragland level 10



引入

西安有很多好吃的历史和好吃的东西。兵马俑，大雁塔，凉皮，biang biang 面。biang biang 面是一个手工制成的又长又宽的面条，它一般煮熟的，所以我不太喜欢。可是，它是一个西安的特点，也很好吃。



Biang biang 面是什么？ (Q&A)

Q: 大家好！我是 biang biang 面，我的名字50个字。我叫 biang biang 面因为在我做的时候，会发出 biang biang 的声音。

Q: 你凉皮还是凉皮呢？

A: 我是凉皮。

Q: 你是什么做的？

A: 我是一个很长很宽的凉皮，我一般煮熟的，也可以叫凉皮。

Q: 如果你能用中文说TV/ 视频再见！

怎么做biang biang面！

1. 拿出300克面粉，2克盐，和130到140毫升水。
2. 把面粉和盐放进一个碗里然后搅拌均匀，慢慢的把水倒进去。
3. 水都倒完的时候，把面粉揉起来。面粉揉成一个团，然后把它放在面板上，继续揉。揉好后，醒20分钟。
4. 醒完，把面粉又揉起来，揉完，再醒15分钟。
5. 然后，把面团切成一半，揉成细长条，揉完，再切成六块，再揉成细长条。
6. 在面上涂上油，醒一个小时。
7. 拿面条，在面板上用，直到成形。

从 https://www.youtube.com/watch?v=9u0w22an0E8&list=PL5G4hucxems_2x

结尾

Biang biang 面是一个陕西特色。它非常好吃，也很好玩。Biang biang 面是中国最好的面条。



马云 (Jack Ma)

中国企业家

奥胜

Ocean Punsalan Level 10

马云的成就

马云出生于1964年9月0日。他很小的时候就开时学习英语。他会其他的自行车非常长的路，去当外国人的导游所以他的英语会流利更多。他找到了一个笔友，他们两个当了好朋友。他的朋友觉得马云的名字太难说，就叫他 Jack Ma。

时间到了，马云一定要上大学。可是，马云挣扎大学。他上了杭州 teachers institute，他于988年毕业了。他已毕业，就在杭州当讲师。马云申请了 Harvard Business School 十次，每次被拒绝了。

有名的故宫

作者：周芷兰

Elaine Zhou Level 10



图片上的宫殿原来是建体的Zhu Di皇帝住的宫殿。这个宫殿的名字叫故宫。它是由1400年，一千多个工人，百多工匠，花了18年。

在1406，故宫的建造开始。故宫的设计是被Gai Xin, Nguyen An, Kuai Xiang, Li Xiang, 和其他人设计的。施工用了14年，百万个画家，和千多个工人，才做完的。故宫传递着九千九百九十九个房间，这就是因为中国人认为九是一个幸运的数字。



在1420年，故宫大功告成。皇帝 Zhu Di 然后搬到了故宫，住了下来。伤心的就是，搬到故宫被做完的九个月之后，故宫的三个主要的大厅，包括皇帝宝座的房间，全部被烧毁了。到了1443年才再重建。



现在，故宫是一个很受游客欢迎的旅游景点。所有需要修的地方都修好了。到处都是色彩缤纷，花花绿绿的，清澈的水哗哗的流着，还有古老的物品。每一个都有它自己的独特的故事。你会想去看一看吗？



我的妈妈

许书弘

Aaron Hsu Level 7

妈妈的外貌

我妈妈是一个坚强的中国女人。我妈妈有一双棕色的眼睛，一头黑发，身高 5'5。我妈妈很漂亮但也有点胖。

我妈妈对我好

多数早晨，我妈妈做早餐。妈妈有时会督促我做作业。我妈妈对我说睡前晚安。

我对妈妈说的话

妈妈您好，感谢您一生的支持。我真的很感激。我希望我长大后有一天能再回馈您。



我的妈妈

王马克

王马克

Mark Wang Level 7

妈妈的外貌

我的妈妈不高也不矮。她的眼睛是黑色的。她留着长长的头发。她总是在笑。我看见她我就很开心。

我妈妈对我好

我很喜欢我的妈妈。她每天都要帮助我学习，指导我读书和写作文。我妈妈帮助我锻炼。带我去滑雪，散步，骑自行车，打羽毛球，游泳。

我对妈妈说的话

我想要感谢我的妈妈。我对妈妈说“谢谢您帮我学习，谢谢您帮我锻炼，妈妈我爱你，如果我可以选择妈妈，我还是会选择你，祝你母亲节快乐”。

我的妈妈

殷先翊 Joshua Yin Level 7

妈妈的外貌(Looks like)

- 黑发
- 棕眼睛
- 高
- 长发

我妈妈对我好

- 她让我鸡蛋
- 她为我做饭
- 她帮我做作业

我对妈妈说的话

- “再过一分钟”
- “等一下”
- “好的”
- “为什么?”



我的妈妈

甄兆华

Ivan Zhen Level 7

妈妈的外貌

她有黑色的头发和眼睛

我妈妈对我好

我妈妈对我好，我妈妈对我好

我对妈妈说的话

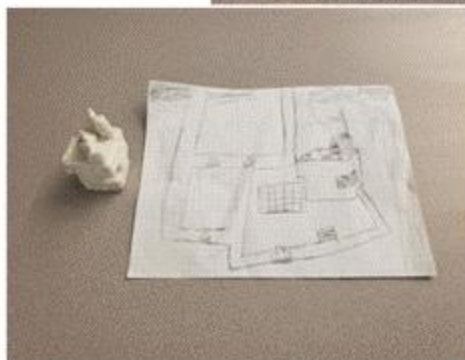
你是我的妈妈



Students' Art Pieces



Students' Art (continued)



Students' Art (continued)



钟康诚/Evan Zhong L 12



丁升文美/Kara Dingsun L 12



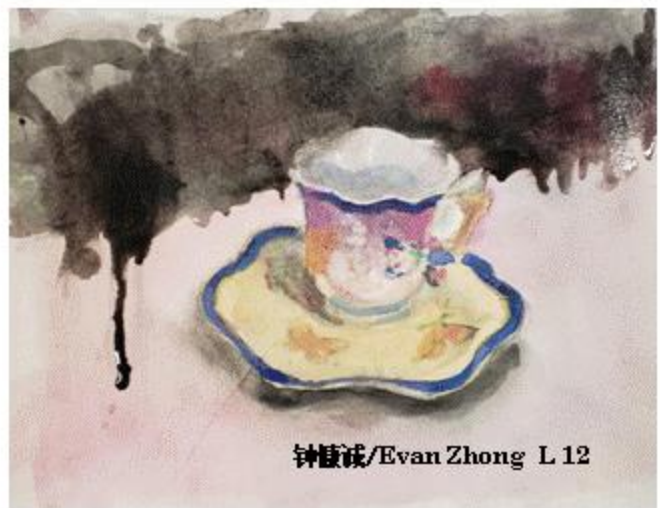
丁升文美/Kara Dingsun L 12



薛若雪/Rochelle Xue L 12

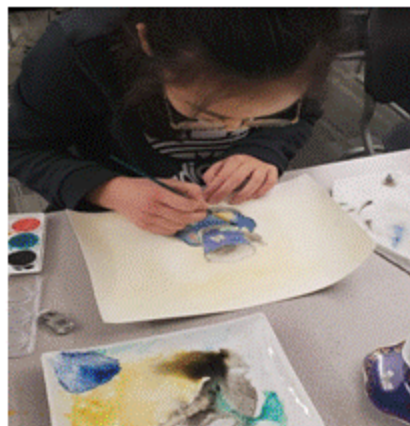
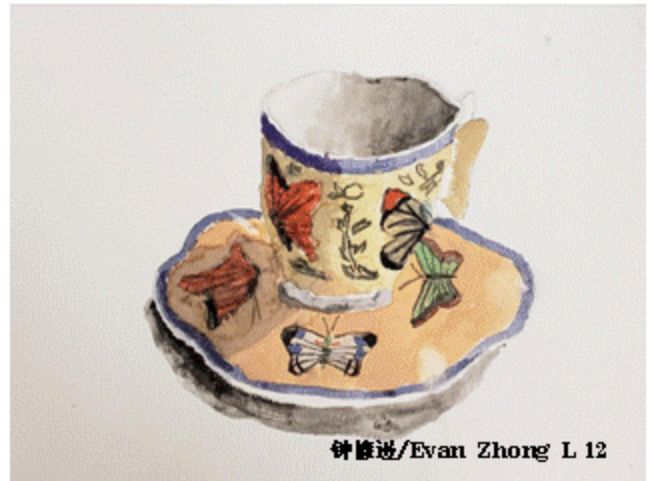
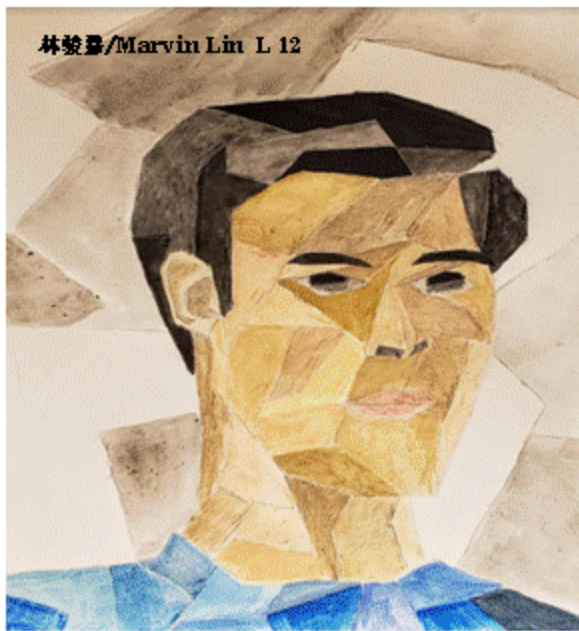
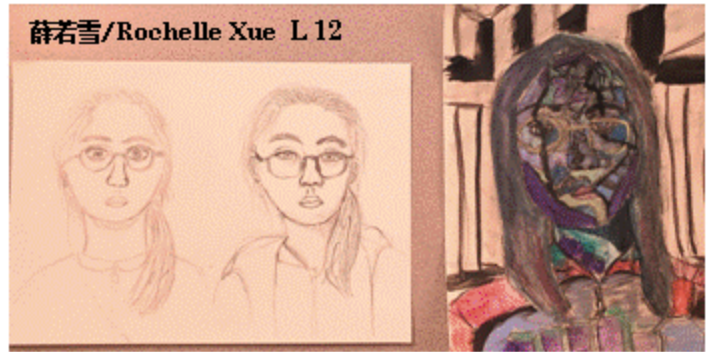
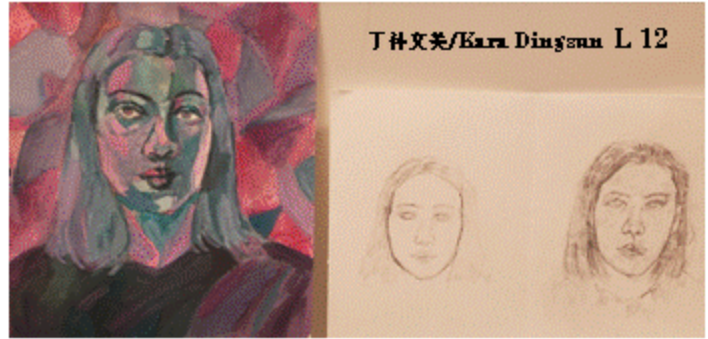


钟康诚/Evan Zhong L 12



钟康诚/Evan Zhong L 12

Students' Art (continued)





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